

# SOCIAL STUDIES STANDARDS

## GRADE 5

### HISTORY

- Create and use a chronological sequence of related events to compare developments that happened at the same time.
- Compare life in specific historical periods to life today.
- Use information about a historical source, including the maker, date, place of origin, intended audience, and purpose to judge the extent to which the source is useful for studying a particular topic.
- Explain why individuals and groups during the same historical period differed in their perspectives.
- Explain connections among historical contexts and people's perspectives at the time.
- Compare information provided by different historical sources about the past.
- Generate questions about multiple historical sources and their relationships to particular historical events and developments.
- Use information about a historical source, including the maker, date, place of origin, intended audience, and purpose to judge the extent to which the source is useful for studying a particular topic.
- Explain probable causes and effects of events and developments.
- Use evidence to develop a claim about the past.

### CIVICS

- Explain how groups of people make rules to create responsibilities and protect freedoms.
- Describe ways in which people benefit from and are challenged by working together, including through government, workplaces, voluntary organizations, and families.
- Identify core civic virtues and democratic principles that guide government, society, and communities.
- Explain how policies are developed to address public problems.

### ECONOMICS

- Identify positive and negative incentives that influence the decisions people make.
- Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services.
- Explain why individuals and businesses specialize and trade.

### GEOGRAPHY

- Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.
- Explain how culture influences the way people modify and adapt to their environments.
- Explain how human settlements and movements relate to the locations and use of various natural resources.